

Exploratory World Language Standards

Category	Standard	Performance Indicator/I Can Statement
Communication	<ul style="list-style-type: none"> ❖ Interpersonal Communication: Engage in basic conversations and informal correspondence on a variety of topics ❖ Interpretive Communication: Students can interpret written, recorded, or spoken material. ❖ Presentational Communication Students present information orally or in writing. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can carry a short conversation with another person using basic vocabulary in Spanish/French. I can ask and answer basic questions in Spanish/French. <input type="checkbox"/> I can understand basic spoken or written vocabulary in French or Spanish.
Cultures	<ul style="list-style-type: none"> ❖ Students gain an understanding of cultures in which the target language is spoken. Students will be able to identify and compare cultural aspects. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can compare and contrast my culture with a Hispanic/Francophone culture.

9-12 Spanish Standards

Category	Standard	Performance Indicator/I Can Statement
Interpersonal Communication	❖ Interpersonal Communication: Engage in conversations and informal written correspondence on a variety of topics.	<input type="checkbox"/> A. I can ask and respond to questions about familiar topics based on my own lives and interests. <input type="checkbox"/> B. I can express and elicit feelings and emotions in the target language. <input type="checkbox"/> C. I can comprehend and produce vocabulary in appropriate contexts when engaged in conversations or correspondence. <input type="checkbox"/> D. I can provide and exchange detailed information on familiar topics in formal and informal social situations.
Interpretive Communication	❖ Interpretive Communication: Understand short samples of written and spoken language on a variety of topics.	<input type="checkbox"/> A. I can identify main ideas, topics and specific information in a variety of authentic auditory, or written materials <input type="checkbox"/> B. I can apply comprehension strategies to interpret text
Presentational Communication	❖ Presentational Communication: Present information, orally and in writing, to an audience on a variety of topics.	<input type="checkbox"/> A. I can read authentic passages aloud with appropriate pronunciation, phrasing and intonation. <input type="checkbox"/> B. I can narrate stories and deliver presentations in the target language about familiar topics orally. <input type="checkbox"/> C. I can write narrative and informational compositions in the target language.

9-12 French Standards

Category	Standard	Performance Indicator/I Can Statement
Interpersonal Communication	❖ Interpersonal Communication: Engage in conversations and informal written correspondence on a variety of topics.	<input type="checkbox"/> A. I can ask and respond to questions about familiar topics based on my own lives and interests. <input type="checkbox"/> B. I can express and elicit feelings and emotions in the target language. <input type="checkbox"/> C. I can comprehend and produce vocabulary in appropriate contexts when engaged in conversations or correspondence. <input type="checkbox"/> D. I can provide and exchange detailed information on familiar topics in formal and informal social situations.
Interpretive Communication	❖ Interpretive Communication: Understand short samples of written and spoken language on a variety of topics.	<input type="checkbox"/> A. I can identify main ideas, topics and specific information in a variety of authentic auditory, or written materials <input type="checkbox"/> B. I can apply comprehension strategies to interpret text
Presentational Communication	❖ Presentational Communication: Present information, orally and in writing, to an audience on a variety of topics.	<input type="checkbox"/> A. I can read authentic passages aloud with appropriate pronunciation, phrasing and intonation. <input type="checkbox"/> B. I can narrate stories and deliver presentations in the target language about familiar topics orally. <input type="checkbox"/> C. I can write narrative and informational compositions in the target language.