RSU 23 Faculty Summer institute Summer of 2021

★ **Note Please Make a Copy for yourself before filling out this form**
★ **Note please include your name(below)**
★ **Note: all sessions are subject to change or cancellation due to availability of funding, # of signups, and availability of outside the district offerings**
★ **Note: all sessions will follow current State and CDC Covid Safety Guidelines**

ALL FORMS MUST BE FILLED OUT AND RETURNED NO LATER THAN MAY 28

Name:

Name of Workshop	Description	Audience	Dates Available	Check if interested
Vertical Alignment of E/LA standards	Now that the PK-12 Scope and sequence document has been completed, this will be an opportunity to vertically align and calibrate standards and assessments, as well as where a skill will be *introduced, assessed and reinforced.*	Cross-section of E/LA teachers from the PK-2, 3-5, 6-8 and 9-12 band(ideally one from each band)	**June 21 (9AM-12PM) AND June 22 (9AM-12PM**)	
Vertical Alignment of Math standards	Now that the PK-12 Scope and sequence document has been completed, this will be an opportunity to vertically align and calibrate standards and assessments, as well as where a skill will be *introduced, assessed and reinforced.*	Cross section of Math teachers from the K-2, 3-5, 6-8 and 9-12 band(ideally one from each band)	**June 21 (9AM-12PM) AND June 22 (9AM-12PM)**	
Vertical Alignment of Social Studies Standards	Now that the PK-12 Scope and sequence document has been completed, this will be an opportunity to vertically align and calibrate standards and assessments, as well as where a skill will be *introduced, assessed and reinforced.*	Cross-section of Social Studies teachers from the PK-2, 3-5, 6-8 and 9-12 band(ideally one from each band)	**June 23 (9AM-12PM) AND June 24 (9AM-12PM)**	

Vertical Alignment of Science Standards	Now that the PK-12 Scope and sequence document has been completed, this will be an opportunity to vertically align and calibrate standards and assessments, as well as where a skill will be *introduced, assessed and reinforced.*	Cross-section of Science teachers from the PK-2, 3-5, 6-8 and 9-12 band (ideally one from each band)	**June 23 (9AM-12PM) AND June 24 (9AM-12PM)**	
Differentiation "Train the Trainers"	**Designed for K-12 teachers, team leaders, instructional coaches, mentors,**	Team Leaders, Department Heads, Instructional Coaches, Mentors(capped at 5 participants)**Priority to be given to those willing to train others.**	**June 28-July 1 (10:00AM-4:30)**	
Skillful Teacher	This can be taken for graduate credit. Follow the graduate credit process and forms: Course Reimbursement Form Course Authorization Form	classroom teachers	**Aug 16-18 (Marshwood HS) Sept 23,Oct 21,Nov 18**	
Intro to Jolly Phonics	This webinar provides an eye-opening view into the reasons this approach to teaching reading and writing is so effective for students entering your classroom with varying skills. It also touches on the research (including some from schools in New England) that demonstrates the program's effectiveness. ● Utterly engaging for the children ● Covers 42 sounds of English, not just the sounds of the 26 alphabet letters ● Multisensory teaching of phonemic awareness and phonics ● Seamlessly incorporates handwriting and spelling, alongside reading ● Removes barriers to children's love of reading and writing ● Proven effective with students of all backgrounds, including low SES and ELL ● Uncomplicated training of teachers	PK-2 Teachers	**June 21(10:00-12:00) Or Aug 17(10:00-12:00)**	

Jolly Phonics Level 2	Delve into the day-to-day lessons in Term 1 of the *Jolly Phonics* program: ● Introducing and reviewing the initial 42 letter-sounds ● Blending sounds for word reading ● Letter formation ● Segmenting words for spelling ● Dictation ● Teaching words with tricky parts ● Role of decodable text ● Home-School communication ● Keeping track of progress	PK-k Teachers	**June 22(10:00-12:00)** **OR** **Aug 18(10:00-12:00)**	
Jolly Phonics Level 3	Consolidating the 42 letter-sounds. Teaching common alternative spellings like "a-e" and "igh." Letter names Capital letters Dictation Books for beginning readers More tricky words From guided writing to independent writing	PK-k Teachers	**June 23(10:00-12:00)** **OR** **Aug 18 (10:00-12:00)**	
Jolly Grammar and Spelling Grades 1-2	**Presenter:** Rachel Griffin, certified *Jolly Grammar* trainer. Rachel has taught in England and in France and now she lives in Pennsylvania. She has completed the University of Kansas Reading Specialist program. Jolly Grammar, which follows Jolly Phonics, provides teachers with a systematic and multi-sensory way to teach grammar and spelling. It uses actions and colors to help children identify parts of speech in sentences. Punctuation, morphemes, and sentence development are taught explicitly and address Common Core Language Standards. Jolly Grammar also focuses on extending children's knowledge of the alphabetic code, beyond that covered in Jolly Phonics, to aid both spelling and reading skills.	Grades 1-2 Teachers	**June 24(10:00-12:00)**	
Jolly Grammar and Spelling Grades 3-4	This workshop will cover an overview of Grammar 3 and Grammar 4, and focus on a selection of the following topics: affixes, parts of speech, tenses, homophones, antonyms & synonyms, figures of speech, sentence construction, paragraph	Grades 3-4 Teachers	**June 25(10:00-12:00)**	

	composition, and advanced spelling patterns such as "y" for /i/ and "gn" for /n/.			
Zearn Refresh	Zearn is making their PD suite available to teachers free of charge this summer. Come and watch the on-demand PD for your grade level and discuss and plan with colleagues.	Any K-5 teacher; any teacher new to Zearn.	**July 29-30** (8:30AM-11:30AM)	
Reading Institute	This in person workshop will revisit the five key concepts of reading: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. The attendees will also learn how to integrate lessons using your classroom libraries.	Any K-12 teacher	**June 16th** 12:30pm-4:30pm **June 17th** 8:00am-12:00pm **June 18th** 8:00am-12:00pm	
<u>Benefits of Being an Octopus:</u> Resources and Reflection	Join your building librarian and social services staff to discuss the content and themes of **<u>Benefits of Being an Octopus </u>** before you share the novel with students. This session is designed to examine how this novel may impact our students and school community, provide teachers with tools to facilitate classroom discussions while reading and offer ideas for interdisciplinary collaboration. This is a 90 minute workshop designed for 6-8 staff who will be involved in the Benefits of Being an Octopus: Community Read during next school year. It will be most beneficial if you read the book before attending the session. Includes two hours of reading time.	Grade 6-8 Teachers	**Late August Date TBD**	

Safety Care Training	Here is the link for folks who are required to take Safety Care Training this summer for recertification [Safety Care Training](#)	Those needing Safety Care Recertification	**6/14(virtual; 8-12)** **6/15(in person)** **8-11AM** **6/16(virtual 8-12)** **8/25(virtual 8-12)** **8/26(virtual; 8-12)** **8/27(in person)** **8-11AM**
De-Escalation Training	Join us for a daylong workshop to learn de-escalation strategies for any situation involving students.	Any PK-12 Teacher	**July 16** **8:00AM-2:30PM** **(in person)**