

RSU 23 Board Minutes

RSU #23 Board Meeting held at Old Orchard Beach Town Hall on January 12, 2016 at 6:00 p.m.

Meeting Called to Order

Chairperson Carol Marcotte called the meeting to order at 6:03pm. Present: Carol Marcotte, David Boudreau, Peter Flaherty, Stuart Hogan, Michelle Violette and Superintendent Lloyd Crocker.

The Pledge of Allegiance was recited

Approval of Minutes

A motion was made by Michelle Violette and seconded by Stuart Hogan to accept the minutes from the December 8, 2015 and the December 15, 2015 Additional board meeting with corrections noted. Voted unanimously. Motion approved.

Adjustments to the Agenda

We will be adding to the committee reports the report of the Finance Committee. We will not be moving the presentation from the auditors at this time since Roger Lebreux is not here yet.

Correspondence

None

Public Session

None

Superintendent's Report

Update on Marshall Cohort Group Work

Recent session included a presentation by Dan Allen, Trainer and Director of PD for the MEA. He lead a group discussion about Student Learning Objectives as a component of the new teacher/principal evaluation process. Our PE/PG pilot plan asks teachers to use two different measures for student growth performance. The first semester teachers used a SMART Goal measure and the second semester teachers will be using SLO's (student learning objectives) to measure student growth performance. A steering committee will be finalizing a teacher/principal evaluation plan that incorporates one of these two methods. MDOE Educator Effectiveness Law requires the use of a state assessment for mathematics and English Language Arts/Literacy in grades 4-8. SAU's may choose to apply the state assessment to teachers as a collective measure in their PE/PG plans.

ESSA – Every Student Succeeds Act

ESSA was signed into law by President Obama on December 10, 2015. This replaces No Child Left Behind. The new law limits the federal government's role and pushes decision making around accountability to the states and individual school districts. A state standardized test is still required but other factors will be considered. States will still have to test students in reading and math grades 3-8 and once in high school but are given discretion in setting goals and determining how to hold schools and districts accountable. States would still be required to identify their lowest 5% performing schools with graduation rates below 67% and identify schools where subgroups including economically disadvantaged are underachieving. The difference being that the federal

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government would no longer prescribe interventions in those schools, it would be a state and local decision.

State Assessment – MDOE

MDOE has entered into a contact with Measured Progress to develop and administer the new 2016 state assessment test on-line in ELA/Literacy and mathematics for grades 3-8 and third year of high school. The initial contact is worth \$4.14 million. The assessment test for grades 3-8 will be done on-line but is not an “adaptive test”. The SAT test will continue to be a pencil-paper test for this coming year, with the anticipation being it will shift to a computer-based delivery in 2017.

Viewing of “Most likely to Succeed” film at Biddeford Middle School

Unfortunately the viewing was postponed until later this month. I will be attending the future screening and will update you at a future meeting.

School Board Recognition Month

January is School Board Recognition month and I would like to take the opportunity to thank the school board for your time, effort, and service on behalf of the children we education from OOB, Saco, and Dayton. While our school boards may only meet once a month for a business meeting, this is just a small part of the hours board members devote to studying the issues, serving on subcommittees, and keeping abreast of the latest education trends. On behalf of the educators, support staff, administrators, and citizens of OOB thank you for all that you do in your role as a board member.

Chairperson’s Remarks

Board Presentation

Presentation of RSU 23 Audit Report –

Please visit www.oobmaine.com for a viewing of tonight's meeting including the presentation by Roger Lebreux from Runyon Kersteen Ouellette.

School Reports:

Jameson – Barbara Fletcher:

PreK-8 Curriculum: We are preparing for our next early release PD time this coming Friday. Grade level and program specific teams, including librarians, allied arts, and school counselors will be meeting PreK-8 to continue the work of curriculum mapping and unit creation, being mindful of standards, best practices, and providing opportunities for integration of standards through authentic relevant learning experiences. Continuing work on scope and sequences for their grade levels and programs and documenting teaching, learning, and assessment practices on unit templates. We are continuing K-8 math collaboration and action planning we began in December. Discussion around math curricular practices in our district and generated some new ideas for attaching issues such as summer slide and common difficulties in mathematics across the board. We are meeting again on the 15th to review notes from December and move collaborative work forward and ensure math practices are scaffold grade level to grade

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level. Special Ed. Techs have recently received iPads for use with students. An MLTI apple trainer will be on site to train them on the use of numbers as a means of collecting and analyzing student data the afternoon of January 15th.

Jameson PLC's: Teams continue to meet weekly in order to discuss teaching, learning, and assessment. We follow comprehensive calendar to keep us on track with our universal screening and progress monitoring timeline, along with other PLC tasks such as performing child studies, creating child centered action plans, and updating student profile sheets.

PreK: Presently working in third unit of OWL curriculum exploring science concepts wind and water. They have had lots of hands on learning due to the weather and have been able to practice rich vocabulary such as absorbency and they have even delivered weather reports using a green screen in the classroom. Kindergarten: In the middle of a unit on snow that integrates science and math. Engaged in a variety of interactive poems and read aloud in order to work on skills such as sight word recognition, cvc word patterns and word families. Involved in snow themed games while working on addition and subtraction skills. They are able to articulate their goal when asked. Grade 1: Students will understand the definition of community, their role as citizens and how communities function. In the fall students partnered with pen pals from neighboring communities and in the spring are planning field trips around OOB and Casco Bay ferry. Grade 2: In process of creating SLC groups based on math assessment data with the concepts of money and time being crucial to solving real life word problems. Teachers and support staff are implementing six weeks of focused instruction around these concepts.

Loranger Memorial School – George Shabo:

Beginning January 7th a gaming club has been started for 6th-8th graders. This is a club open to any student interested in gaming, board games, coding, and Sumdog. Students are expected to follow all school rules and no violent games are allowed. The late bus will be available for student transportation and no sign up is required. We have begun a STAR behavior for LMS staff. At our weekly assembly we will be having a drawing and will award staff members who support LMS STAR behavior. The award for a staff is a premium parking spot for the week for grades 6-8 and 3-5. A school dance will be held Friday and is sponsored by the 8th grade team. Thank you for everyone who participated in the fundraiser for the Dyer Family. We were able to raise \$3,300. Mr. and Mrs. Dyer wanted to relay their appreciation. The 7th grade team is working on a field trip to the Salem Witch museum and other places in the area. The place is to take the trip in April. We are working on funding through grant monies and solicitation of donation from various organizations including the PTO.

Mike Flaherty: RTI versus Restorative Justice program. We are working on keeping our students safe while they utilize technology. We are going to be having a presentation for our middle school students regarding internet safety. Cpl. Jamie Ladakakos of the OOBPD just completed work at the FBI academy ending in her being deputized as an

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internet safety officer. Jamie is now working with our SRO, Lucas Porter to create developmentally appropriate presentations to the individual grade levels 6-8. They will be sharing their presentations to with our PreK8 PTO at their February meeting and then we will plan for school day presentations to students. We have been working with Mr. Suttie and Mr. Hanson at the OOBHS to provide 3 8th grade students access to the Pathways Alternative Education program. This is an indicator that it is time to establish an alternative education program for our middle school students and we have much student data to support this need. As an administrative team we need to find ways to staff and fund such a program and then establish a protocol.

Board member Michelle Violette asked what the difference was between Pathways and TIDES. Tim O'Connor answered that students need an IEP to attend TIDES where they do not need one for Pathways. TIDES is a therapeutic day treatment program. Chairperson Carol Marcotte asked if there were more than one teacher. Mike Flaherty – Yes! Cynthia Robbins and Bill Robbins are the two teachers. Chairperson Carol Marcotte - is PBIS is still being used in the schools as well? Mike – Yes – PBIS teaches kids how to behave versus the RTI teaching the kids how to handle conflict as it arises.

Carol – we all need to do our best for our students and meet the needs of the behaviors of our students and meet their needs.

OOB HS – John Suttie and Eric Hanson:

John – NEASC accreditation – visitation committee on November 16. Financial aid night was held for parents and families – especially those that have a first generation college student. Families can call the schools and ask the guidance department for help if they need it – please do not hesitate to ask! SAT will be the format we are once again using. We have moved from traditional discipline to restoration. 174 student days were previously lost to out of school suspension. Last school year only 6 days were lost. This year so far we have not had any out of school suspensions. 93% of OOB HS students reported being safe at school and feeling that they had an adult that they could trust. The state average is 81%.

Eric – Curriculum:

We have been working to develop a OOBHS curriculum that is coordinated between all academic areas within the school as well as with Loranger memorial school. We are Ensuring that all students practice and achieve each of the school's 21st century learning expectations, and that it is written in a common format that includes units of study with essential questions, concepts, content and skills, the schools 21st century learning expectations, instructional strategies, and assessment practices that include the use of school-wide analytic and course specific rubrics.

Student Board Representative Report – Nick Lacourse:

Winter athletics are well on their way with the Boy's Basketball team now up 7 wins to 3. The Lady Gulls Basketball team are now 3 to 6. The Boyds Ice Hockey team with Massabesic and Bonny Eagle are 4 to 5. The Girls Ice Hockey team with Chevrus and

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Kennebunk High Schools are up 9 wins to 4. Mid-terms for High school students will begin next week on Tuesday, which marks the end of second quarter and beginning of second semester. The sophomore class will be hosting a dance on Friday to commemorate the end of mid-terms.

Old Business

None

New Business

None

Committee Reports

Facilities Committee – Peter Flaherty:

There has not been any new information. We do have a meeting on the 25th with Jeff Larimer in regards to what our next steps are going to be in finalizing his reports to put the information out to the public in a manner in which people in the public will be able to see and weigh the options.

Policy Committee – Mike Flaherty:

We have been working with Mr. Suttie on revisions to the OOBHS Graduation Standards and potential Senior internship component. This proposal will be share with you in February. We meet at 7am on the third Thursday of every month. We will be focusing on student grading and what would need to be changed to reflect the student internships.

Adult Ed. Governing Board Meeting – Dave Durkee:

The governing board meets four times a year and is made up of both Old Orchard Beach and Saco. We had a great fall semester with increased enrollment – approximately 700 students were served in our communities. Overall increase of 15%, 34% increase in the Old Orchard Beach residents that took advantage of our courses. Which indicates a change of advertising and outreach is working as well as providing others with new course opportunity. Revenue is up 33% over last year at this same time. Although we are early in the semester we think we are going to have a successful winter semester as well. Our program is going to be one receiving a USDA grant to receive video conferencing equipment, which will help take advantage of distance learning for our students. All academic courses – GED courses etc. - are free of charge!

Stipend Review Committee:

Met on December 15, to recommend changes for the 2016-2017 district budget. John Nye was designated as our note taker and was charged with organizing and sending them out to the committee members for their review. Our next meeting is Thursday, January 28th and we will be taking formal action on those recommendations at that time and we will update the board on what the outcome of that voting was.

Strategic Planning/Ad Hoc Committee:

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We have another meeting scheduled for Tuesday January 26th. Reed Dyer is also helping us in this process. Today we were vetting the four categories lead objectives as well as teaching and learning, financial planning and oversight, facilities, and communicating/reporting/engaging the public. We are going to prepare the draft and then submit to the Strategic planning sub committee and then the plan will move to the public and the staff. After their approval we will be submitting that to the board for their approval. Our goal is to make this a meaningful document that will be put to use.

PE/PG Steering Committee Report – Barb Fletcher:

Our first meeting is scheduled for Thursday, January 14th. This will be the first meeting of the steering committee, charged with monitoring and assessing our PEPG plan moving forward. There are 69 items to complete for full submission and implementing this process with fidelity will be the major charge of our group. All professions staff PreK-12 will be implementing SLOs this Spring in order to meeting the student growth measure requirement of the law, and more importantly reflect on their practice by collecting and analyzing student growth data. We have three new members joining us, two teachers and a parent representative and we are confident our team is represented in terms of all stakeholders in our community.

Finance Committee – David Boudreau

Met on January 7th. We reviewed some items that we will be paying attending to going forward. We looked at each schools budget, and discussed the upcoming budget workshops and where the budgets should be, and where we are going to be heading in our meetings.

Superintendent Crocker – Each board member is being challenged to visit a school in our district and then share what that experience was like for each of you at next months meeting.

Executive Session:

None

Adjournment

A motion was made by David Boudreau and seconded by Peter Flaherty to adjourn the meeting at 7:38PM. Voted unanimously. Motion approved.

Minutes prepared by:

Pam Ouellette,
Transcriber

Respectfully submitted by:



Lloyd Crocker,
Superintendent