



RSU #23  
Old Orchard Beach School Department  
28 Jameson Hill Road, Old Orchard Beach, Maine 04064  
(207) 934-5751 Fax (207) 934-1917  
www.rsu23.org

## DRAFT POLICY: KBF-E2

This policy has been developed jointly with parents/guardians of students participating in Title I services at Jameson Elementary and Loranger Memorial Schools. It includes a "School-Parent Compact" that outlines the manner in which parents, school staff, and students will share the responsibility for improved academic achievement. The building principal/designee will be responsible for distributing this policy to parents/guardians of students participating in the school's Title 1 services.

### **I. Parent Involvement Capacity-Building**

To build capacity for strong parent involvement so as to improve student achievement, the District and its Title I schools will:

- 1) Assist parents in understanding such topics as the Common Core, state and local assessments, Title I requirements, grade-level benchmarks, how to monitor their child's progress, and how to work with educators to improve the achievement of their child. To accomplish this goal, the District and its Title I schools will hold:
  - a) school-based workshops on the above topics
  - b) parent-teacher conferences
  - c) informal "meet and greet" conferences
  - d) "Family Fun" nights
  - e) student-parent orientations
  
- 2) Provide materials and training to help parents assist their child in improving academic achievement. Specifically, the District and its Title I schools will provide:
  - a) "homework help" ideas and worksheets in their child's backpack;
  - b) access to Count ME In resources;
  - c) literacy programs in conjunction with Libby Memorial Library
  - d) literacy and mathematics nights



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3) Educate its teachers, student services personnel, and other staff in understanding the value of a parent's contributions and on how to work with parents as equal partners. To accomplish this goal, the District and its Title I schools will sponsor events that regularly bring parents, students, and staff together for socializing, learning, celebrating student success, and engaging in community service.

4) Ensure that information related to school and parent meetings, events, and other activities is sent to the parents of children participating in Title I programs in a consistent, easy-to-read format and translated when necessary.

## **II. School-Parent Compact**

This School-Parent Compact describes how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will develop a partnership to help children achieve high academic standards.

### *The teacher will:*

- Have high expectations and help every child develop academic independence
- Communicate with families about student progress on an ongoing basis
- Work to support the relationship with parents and families.

### *Parents/guardians will:*

- Read to their children or encourage children to read every day (10-30 minutes)
- Communicate with the teacher or the school when they have a concern
- Take an active interest in their children's academic progress.
- Monitor and support regular attendance to school

### *The student will:*

- Come to school ready to learn and work hard
- Ask for help when he/she needs it
- Bring necessary materials, completed assignments and homework.

Legal Reference: 20 U.S.C §§ 6318

Adopted:

Revised: